Red River Valley School Division ADMINISTRATIVE PROCEDURE D1 - ACCESSIBILITY



The Board recognizes the importance of achieving accessibility by preventing and removing barriers that disable people with respect to employment, accommodation, the environment, as well as the delivery and receipt of Red River Valley School Division (RRVSD) services and information.

To remove barriers and maintain accessibility in RRVSD.

All reasonable efforts will be made to ensure that, when communicating with a person who self-identifies as being disabled by a barrier, the communication is done in a manner that takes into account the barrier and provides the information in a suitable alternate format.

A person who is disabled by a barrier may use assistive devices to remove or reduce the barrier. There will be no charge for the use of on-site assistive devices, such as hearing technology, descriptive video or wheelchairs.

A support person helps assist a person disabled by a barrier to access services. Support persons are welcome in RRVSD.

A person with a service animal may enter the public areas of RRVSD as appropriate.

Access to school buildings and equipment will be provided as reasonably as possible. In the event of a disruption of services, the public will be notified about the disruption, the reason for the disruption, its anticipated length and a description of alternative facilities or services, if available.

Feedback on the accessibility of RRVSD services can be forwarded to the Accessibility Officer. A response will be provided.

The Accessibility Committee gathers feedback from schools annually, on accessibility.

Accessible customer service training will be provided to all employees. Training will adhere to the Customer Service Standard Regulation.

Public events will be announced in a manner that is accessible and held in accessible meeting places. Requests for relevant disability accommodations will be fulfilled as reasonably as possible.

The RRVSD Accessibility Plan is updated bi-annually and posted on the RRVSD website. Last updated March 2022.

Cross Reference:		
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